

**University of Kansas
School of Education, Department of Special Education**

**SPED 326: Teaching Children & Youth with Disabilities in General
Education (3 Credits)
Fall 2014**

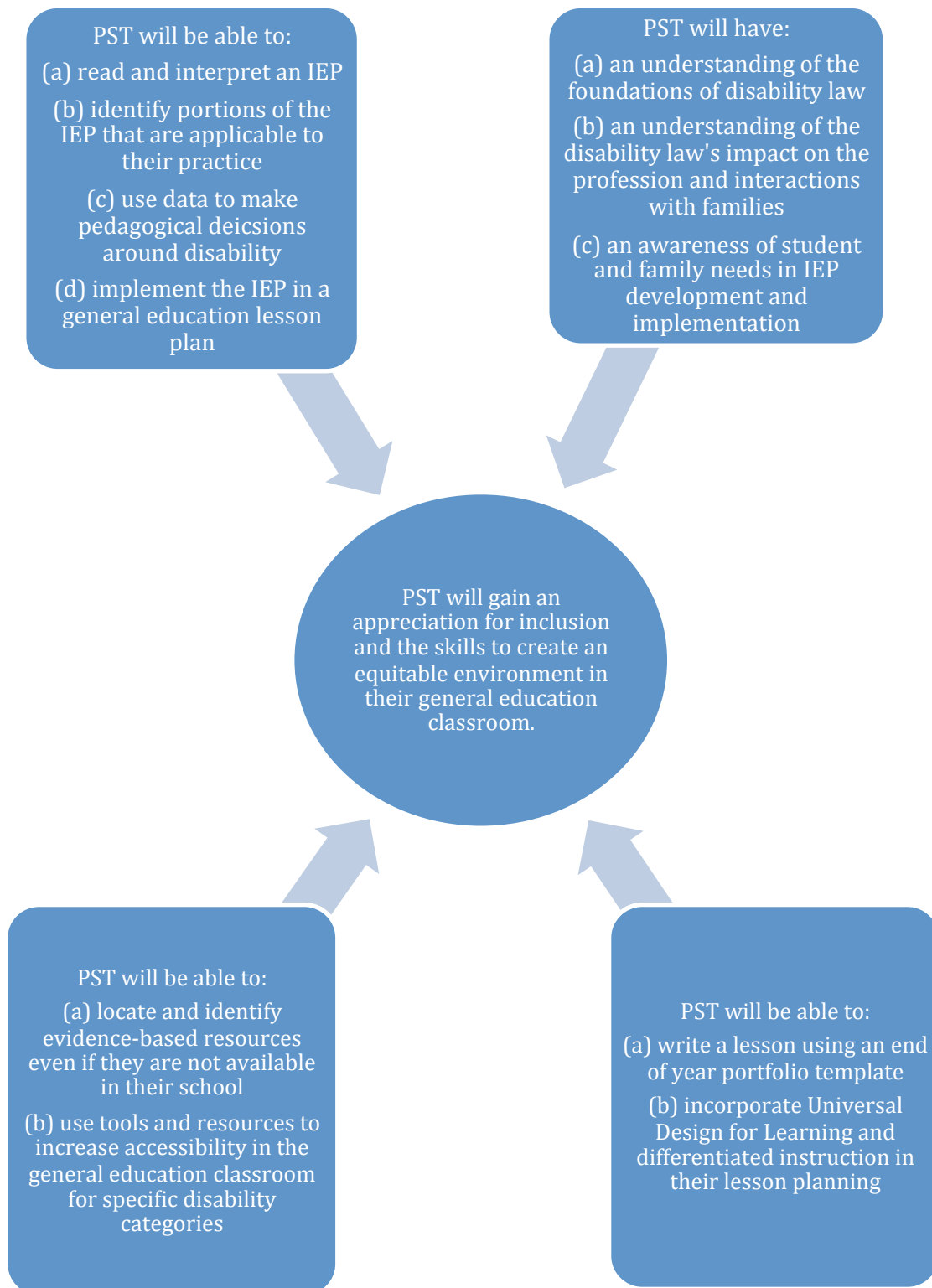
**Tuesday/Thursday 11:00 a.m. -12:15 p.m.
4020 Wescoe**

| | Instructor Team | |
|-------------------------|--|--|
| <i>T/Th INSTRUCTORS</i> | Molly Baustien Siuty | Maggie Beneke |
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| Office Location | 5th Floor JRP | 5th Floor JRP |
| Office Hours | By appointment | By appointment |

COURSE PURPOSE

The purpose of the course is to prepare future general educators to teach individuals with exceptionalities (disabilities and giftedness) in accordance with relevant laws; evidence-based practices; universal design for instruction; and individualized needs, strengths, and preferences.
Prerequisite: Admission to Teacher Education Program.

COURSE CONCEPTUAL FRAMEWORK



REQUIRED COURSE TEXT

- Turnbull, A., Turnbull, R., Wehmeyer, M.L. & Shogren, K.A. (2013). *Exceptional lives: Special education in today's schools* (7th ed.). Columbus, OH: Pearson.

COURSE ASSIGNMENTS

Student Survey: This is a brief survey to help the instructors better understand the background and interests of the class. The survey will allow the instruction to be modified to fit the needs of the group of students. Please complete the survey honestly and with as much detail as you would like to provide. **Due 8/28 on Blackboard.**

Application Assignments: You will complete an application assignment and submit via Blackboard. Assignment content and directions will be found on Blackboard in each respective folders. **These assignments are due the day of class at 10:30 am on Blackboard.**

Quizzes: Quizzes, when administered, will be completed during the first 20 minutes of class. Students will not be able to make up quizzes due to absences or lateness. Quiz questions are pulled from assigned readings and/or chapter readings. It is important you read the chapter before coming to class. You may use notes on the quiz, but no books can be used during the quiz.

Mini Lesson plan: You will use the principles of Universal Design for Learning (UDL), Positive Behavior Interventions and Support (PBIS), Differentiated Instruction (DI) and Response to Intervention (RTI) to create a lesson plan with a team of 4-5 students. You will develop a lesson plan that can be taught in 10 minutes. Examples of lessons and templates will be provided in class. You will present your lesson with your group in TeachLivE, a virtual teaching experience. **Lesson plans are due 9/19.**

TeachLivE Written Reflection: You will reflect on your TeachLivE experience and write a reflection about what you learned from the experience. Structured reflection questions will be provided. **Reflection is due 12/9.**

TeachLivE Reflection Presentation : During the last class session, you will present your TeachLivE reflection in front of a group of your peers. Be prepared to discuss specific examples, areas for personal growth and provide feedback to others. **Due on 12/11.**

Full Lesson Plan: Using the feedback from your first mini lesson plan and your experience during TeachLivE, incorporate this feedback into a lesson plan. Create a 50 minute lesson plan based on your major or expand on the lesson plan you used in TeachLivE. **The lesson plan is due 12/11.**

Exams

- **Exam 1 will take place in class on 10/21.**
- **Exam 2 will take place in class on 11/13.**
- **The final exam will take place on 12/15 from 10 am to 1 pm.**

Attendance: Your regular and punctual attendance in class is essential. Our time together this semester is valuable. This one of only two courses you will take on the topic of special education and disability. You have a responsibility to your future students and their families to avail yourself of the education you need to support them in the classroom. We hope that you make every effort to attend class and complete assignments- not only for the sake of your own academic performance but out of respect for your future students.

Grading:

- 93-100 A 78-79 C+
- 90-92 A- 74-77 C
- 88-89 B+ 70-73 C-
- 84-87 B 60-69 D
- 80-83 B- Below 60 F

| Assignments | Points |
|-------------------------|---------------------------------------|
| Quizzes | 200 (20 quizzes @ 10 points each) |
| Application Assignments | 240 (24 assignments @ 10 points each) |
| Mini Lesson Plan | 100 |
| Full Lesson Plan | 100 |
| TeachLivE Reflection | 60 |
| Exam 1 | 100 |
| Exam 2 | 100 |
| Exam 3 | 100 |
| TOTAL | 1000 |

PROFESSIONALISM

- Arrive in class on time and to be fully prepared for classwork by having completed all of your assignments.
- Do not use technology for non-instructional purposes; however, it is fine to use technology for note-taking.
- Bring your book and either a paper or electronic copy of the study guide as well as supplies (such as highlighter, pens or pencils), as you will need them to do small/large group activities.

- Use correct spelling and grammar on all assignments. Although it may not seem so important to you, many parents, principals, teachers, and students will lose confidence in you as a professional if they detect consistent spelling or grammar errors in your communication. You will receive points for correct spelling and grammar errors on each written assignment.

DISABILITIES/ACCOMMODATIONS

- The Academic Achievement and Access Center (AAAC) coordinates accommodations and services for all KU students who are eligible. If you have a disability for which you wish to request accommodations and have not contacted the AAAC, please do so as soon as possible. Their office is located in 22 Strong Hall; their phone number is 785-864-2620 (V/TTY). Information about their services can be found at <http://disability.ku.edu>.
- Please privately contact one of your instructors in regard to your disability-related accommodation needs.

WRITING SUPPORT

- As a student in this course, you are eligible for consultation regarding your writing through the KU Writing Center (<http://www.writing.ku.edu/>). Please contact the KU Writing Center for more information.

HONOR CODE

- Strict adherence to the KU honor code is expected and enforced.